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ABSTRACT

This short bibliography summarizes printed resources and videotapes relating to children and youth with learning disabilities. Seventeen books are listed that address: (1) career planning; (2) common learning disabilities and coping with learning disabilities; (3) teaching adolescents with learning disabilities; (4) child rearing; (5) learning disabilities and employment; (6) teaching strategies; (7) the Individuals with Disabilities Education Act; (8) central auditory processing disorders; (9) classroom techniques; (10) tips for academic success in college for students with learning disabilities and attention deficit disorders; (11) imprisoned intelligence; (12) adults with learning disabilities; (13) treating learning disabilities and the family environment; (14) modifications and accommodations for students with learning disabilities at home and at school; (15) assessment of learning disabilities and misdiagnosis; (16) college for people with learning disabilities and attention deficit disorders; and (17) nonverbal learning disorders. Six videotape companies are listed that have videotapes that address dyslexia, youth with learning disabilities, the college application process, self esteem, social skills, successful adults achieving with learning disabilities, and learning abilities. (CR)

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Readings About Children and Youth with Learning Disabilities

Brown, Dale S. (2000). Learning a Living: A Guide To Planning Your Career and Finding a Job for People with Learning Disabilities, Attention Deficit Disorder, and Dyslexia. Woodbine House, 6510 Bells Mill Rd, Bethesda, MD 20817. 340pp.
This book, written by an individual with learning disabilities, offers extensive guidance to students and adults with learning disabilities, attention deficit disorder, and/or dyslexia on career planning and finding a job. It discusses participation in the high school individualized education program process; selecting a suitable college or technical school; obtaining accommodations at school and on the job; researching potential careers and companies; networking within professional and support associations; and applying legal rights.

Cicci, Regina. (1995). What's Wrong with Me?: Learning Disabilities at Home and School. York Press, Inc., PO Box 504, Timonium, MD 21094. 253pp.
This book explains a variety of common learning disabilities and offers suggestions for how to work with individuals who have these conditions in classrooms, clinics, homes, and tutoring sessions. Chapters address spoken language disorders, written expressive language disorders, and reading disorders, as well as nonverbal disabilities pertaining to attention, emotion, behavior, and social interaction, and advice on living and working with individuals with disabilities.

Deshler, Donald D., And Others. (1996). Teaching Adolescents with Learning Disabilities: Strategies and Methods. Second Edition. Love Publishing Company, 1777 S. Bellaire St., Denver, CO 80222. 637pp.
This book describes an alternative instructional approach to educating adolescents with learning disabilities (LD), designed to teach such students strategies that will facilitate their acquisition, organization, storage, and retrieval of information. Chapters focus on: learning strategies; memory and test-taking strategies; social skills strategy instruction; instruction in the content areas; and collaborative teaming in the secondary school.

Fisher, Gary, and Cummings, Rhoda. (1995). When Your Child Has LD (Learning Differences): A Survival Guide for Parents. Free Spirit Publishing, 400 First Ave. North, Suite 616, Minneapolis, MN 55401-1730. 150pp.
This book addresses concerns that parents have about learning differences, focusing on how LD can affect their children's abilities, self-esteem, school success, friendships, and future prospects. It discusses early signs of learning differences; ways that learning differences can affect children's social and emotional well-being; ways to get help for children with learning differences within and outside the school system.

Gerber, Paul J., Ed., and Brown, Dale S., Ed. (1997). Learning Disabilities and Employment. PRO-ED, 8700 Shoal Creek Blvd., Austin, TX 78757-6897. 400pp.
This book provides information on preparing individuals with learning disabilities for the challenges of employment and outlines the rights of those with learning disabilities in the workplace. Chapters include information on legal rights of adults with learning disabilities in employment; training persons with learning disabilities for employment; job accommodations; workplace adjustments; and lifespan employment and economic outcomes for adults with learning disabilities.

Lerner, Janet. (2000). Learning Disabilities: Theories, Diagnosis, and Teaching Strategies. Eighth Edition. Houghton Mifflin Company, 222 Berkeley Street, Boston, MA 02116-3764. 688pp.
This text presents learning disabilities as a field in transition and looks at the field's historical perspectives and emerging directions. Chapters discuss assessment, with emphasis on how changes in the law affect the IEP; educational placement options; methods for general education and special education teachers to work together; basic psychological theories of learning disabilities; medical aspects of research; and specific academic areas of oral language, reading, written language, and mathematics.

Lyle, Molly. (2000). The LD Teacher's IDEA Companion: Grades 6-12. LinguiSystems, Inc., 3100 4th Ave., East Moline, IL 61244-9700. 217pp.
(The LD Teacher's IDEA Companion: Grades K-5 also available.) Written for teachers of secondary students with learning disabilities, this manual provides information on the reauthorized Individuals with Disabilities Education Act (IDEA) and the impact of IDEA on teacher roles and responsibilities. Chapters cover working collaboratively with regular educators and parents; materials teachers can use to educate staff on the needs of students with learning disabilities; forms for informing staff of needed accommodations, meeting content standards in eight core academic content areas; and goals and instructional modifications to help students access the general curriculum. Proactive tips for handling behavior problems are also included.

Masters, M. Gay; Stecker, Nancy A.; and Katz, Jack. (1998). Central Auditory Processing Disorders: Mostly Management. Allyn & Bacon, 160 Gould St., Needham Heights, MA 02194. 241pp.
This book provides management approaches and specific methods for teaching those with central auditory processing disorders (CAPD). Chapters include topics such as auditory training/stimulation; metacognition approaches; application of FM technology; speech and language training; the Fast ForWord Program; management of adolescents and adults and cochlear implant therapy.

Meltzer, Lynn J., and Others. (1996). Strategies for Success: Classroom Teaching Techniques for Students with Learning Problems. PRO-ED, 8700 Shoal Creek Blvd., Austin, TX 78757-6897. 183pp.
Cost-effective strategies are provided for teachers of students with learning difficulties, in inclusive settings from late elementary through early high school levels. Sections describe how to identify students' learning profiles, how learning difficulties and attention problems manifest in the classroom, and how to empower students to become independent learners and self-advocates. Learning strategies are also provided for decoding and spelling; improving reading comprehension; problem solving in mathematics; and strategies to use across content areas.

Mooney, Jonathan, and Cole, David. (2000). Learning Outside the Lines: Two Ivy League Students with Learning Disabilities and ADHD Give You the Tools for Academic Success and Educational Revolution. Fireside, Rockefeller Center, 1230 Avenue of the Americas, New York, NY 10020. 286pp.
Written by two students with LD who graduated with honors from Brown

University, this book provides students with disabilities tips for taking control of their education and finding true success at postsecondary level. The book shares the difficulties the students faced in a school system that valued normalcy above all else, how they came to recognize the limitations of the system, and how other students need to do the same in order to achieve their true potential. Chapters outline key alternative learning strategies to be successful and illustrate methods for reading, taking notes, studying, and taking exams. Tips are provided for participating in classroom discussion, skimming materials, doing research, and surviving the college environment.

Orenstein, Myrna. (2000). Smart but Stuck: What Every Therapist Needs To Know about Learning Disabilities and Imprisoned Intelligence. The Haworth Press, Inc., 10 Alice Street, Binghamton, NY 13904-1580. 241pp.
This book for therapists discusses how undiagnosed learning disabilities can result in imprisoned intelligence. Its 14 chapters describe how imprisoned intelligence happens; learning to live with the diagnosis; changing one's self image; facing the problem and finding support and professional help. The role of psychotherapy and treatment is also addressed.

Roffman, Arlyn J. (2000). Meeting the Challenge of Learning Disabilities in Adulthood. Paul H. Brookes Publishing Co., PO Box 10624, Baltimore, MD 21285-0624. 322pp.
This book explores the impact of learning disabilities in adult life and offers strategies for managing the many challenges that arise. Through interviews with a group of 13 diverse adults with LD, a review of the literature, and observations, the book provides examples of various characteristics of individuals with learning disabilities; addresses mental health concerns and includes a model of psychological service delivery. Additional chapters focus on relationships within the family of origin; long-term partnerships and marriages; parenting; and the effects of LD on work.

Silver, Larry B. (1998). The Misunderstood Child. Third Edition. Times Books, New York, NY 10022. 403pp.
This book provides information on treating learning disabilities, main disorders that often accompany learning disabilities, situations that may signal emotional or social problems, diagnosis of learning disabilities, and federal and state laws covering discrimination. Specific chapters address psychosocial problems; family reactions to the child or adolescent; the evaluation process in learning disabilities; the parent role in the treatment of learning disabilities; treatment for emotional, social, and family problems; and controversial therapies such as patterning, biofeedback, auditory processing training, applied kinesiology, megavitamins, food additives, herbs, and tinted lenses.

Smith, Corinne, and Strick, Lisa. (1997). Learning Disabilities: A to Z. A Parent's Complete Guide to Learning Disabilities from Preschool to Adulthood. The Free Press, 1230 Avenue of the Americas, New York, NY 10020. 407pp.
This handbook discusses how parents and teachers can work together to promote learning and provides specific strategies for helping children with learning disabilities. Possible modifications and accommodations for students with learning disabilities are listed. Difficulties at different developmental stages, strategies for building social skills and self confidence, and transition from high school is also discussed.

Sternberg, Robert J., and Grigorenko, Elena L. (1999). Our Labeled Children: What Every Parent and Teacher Needs To Know about Learning Disabilities. Perseus Books, Harper Collins Publishers, Special Markets Dept., 10 E. 53rd St., New York, NY 10022. 288pp.
This book examines how learning disabilities are assessed and treated in our school systems. It suggests that, although some children do have genuine learning disabilities, many others are misdiagnosed as learning disabled. Individual chapters focus on the identification process and the difficulties people encounter in obtaining a diagnosis; issues regarding accommodations and special services; and cognitive, genetic and biological bases of reading.

Taymans, Juliana M., Ed.; West, Lynda L., Ed.; and Sullivan, Madeline, Ed. (2000). Unlocking Potential: College and Other Choices for People with LD and AD/HD. Woodbine House, 6510 Bells Mill Rd., Bethesda, MD 20817. 386pp.
This guide is deigned for high school students with learning disabilities (LD) and attention deficit/hyperactivity disorder (AD/HD) who are preparing for life after graduation. It provides general information on LD and AD/HD, as well as advice, practical tips, and resources designed to make the transition from high school a success. Chapters address transition to postsecondary education or work; self-determination; a guide to college admissions, support, and counseling; choosing appropriate courses; study skills and strategies for learning and life after college.

Thompson, Sue. (1997). The Source for Nonverbal Learning Disorders. LinguiSystems, Inc., 3100 4th Ave., East Moline, IL 61244-9700. 182pp.
This manual discusses the characteristics of students with nonverbal learning disorders (NLD) and provides strategies to help students with NLD in the home and classroom. It describes the symptoms of NLD, including lack of coordination, faulty spatial perceptions, lack of ability to comprehend nonverbal communication, difficulties adjusting to transitions and new situations, and significant deficits in social judgment and interaction. Chapters address the developmental profile of NLD through the lifespan; early adjustment problems; the effects of NLD on motor, visual-spatial-organizational, and social skills; diagnosing and servicing nonverbal learning disorders; accommodating a child's NLD at school; appropriate educational placement; and transitioning toward adulthood.

Videos:

Fanlight Productions, 4196 Washington Street, Suite 2, Boston, MA 02131. *Dyslexia: A Mind of Your Own.*

Films for the Humanities and Sciences, PO Box 2053, Princeton, NJ 08543-2053. *Dyslexia: A Different Kind of Mind; Dyslexia in the Primary Classroom; Dyslexia: Diagnosis and Treatment; Dealing with Dyslexia; Learning Disabled; Learning Disabilities; Understanding Learning Disabilities.*

Learning Disabilities Association, 4156 Library Rd., Pittsburgh, PA 15234. *I'm Not Stupid; Picture of Success; A Leader's Guide for Youth with Learning Disabilities.*

Learning Disabilities Association of Massachusetts. Call 781-891-5509 for availability. *Einstein & Me: Talking About Learning Disabilities; Planning for Success: The College Application Process for Students with Learning Disabilities; Profiles of Success: Successful Adults Achieving with Learning Disabilities; Pathways to Success: College Students with Learning Disabilities.*

PBS Video, Public Broadcasting Service, 1320 Braddock Pl., Alexandria, VA 22314-1698. *How Difficult Can This Be? F.A.T. City-A Learning Disabilities Workshop; Learning Disabilities and Discipline When the Chips Are Down; Learning Disabilities and Self Esteem: Look What You've Done; Learning Disabilities and Social Skills: Last One Picked, First One Picked On; Teach Me Different!.*

Vineyard Video Productions, PO Box 370, 8 Elias Lane, West Tisbury, MA 02575-0370. *LD-LA: Learning Disabilities, Learning Abilities.*

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